

Generativity Newsletter #2

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May 2018

*Welcome to the second issue of the **Generativity: manage it** project newsletter!*

The newsletter provides information about the Erasmus+ funded project **Generativity: manage it!** which aims at fostering the social sector's ability to develop and implement European projects, particularly focusing on Project Cycle Management. The project addresses social sector actors who run daily interventions in the social field: services supporting persons in a situation of homelessness, refugees, migrants, organizations in the education, mental health, disability and training areas.

We hope you will find it a useful and informative read! However, if you do not wish to receive it, please email [Ruth Kasper](mailto:Ruth.Kasper) to unsubscribe.

Progress since the last newsletter - news on the *Generativity* MILESTONES

Project milestone #4: Launch of the *Generativity* tutorials

After the launch of the *Generativity* online bibliography on Project Cycle Management and the publication of the online learning modules, the 3rd intellectual output has been launched in January 2018- the *Generativity tutorials*. Each tutorial is dedicated to a specific project management / implementation or social media tool. Video tutorials are an attractive and easy-to-use way to introduce and familiarize users with new content.

Tutorials are available on Open Project, an open source project management software, AdminProject, a licensed project management software, google drive, dropbox, twitter and Facebook.

Check out the [tutorials](#) – available in [Dutch](#), [English](#), [French](#), [Greek](#), [Italian](#), [Polish](#)

Project milestone #5: Evaluation results of the *Generativity* online learning modules

The *Generativity* online learning modules have undergone extensive evaluation to ensure that modules were effective in both design and presentation. Modules were presented to more than 220 management and IT students. They were provided with a detailed online questionnaire designed to assess the extent to which they

- agree/disagree that the modules helped towards their learning and understanding of Information & Communication Technologies (ICT) and Project Cycle Management (PCM) (which is the overall project objective);
- agree/disagree that the modules helped towards their understanding of the project's specific objectives: develop individual digital skills and in particular develop knowledge about PCM and how to better use PCM as a project management tool, how to improve learning opportunities through knowledge creation and self-management, how to build new competences for addressing social change.
- Assessors were also asked whether the six modules contribute to their understanding of using PCM and ICT tools for better accessing EU funding.

Outcomes of the evaluation were strongly positive. It was very clear that the modules were successful in helping students to understand both the project's overall and individual objectives within the focus of the Erasmus+ programme. Also, respondents felt that all six modules were likely or very likely to help them understand PCM and using ICT to work more effectively.

Disseminating at local level: Upcoming events in Belgium and Italy

Multiplier event in Brussels, 23rd May 2018

FEANTSA will organize the Belgian multiplier event which will present Erasmus+, being one of the most important funding programmes for learning and knowledge exchange at European level. A representative from the Belgian National Agency will present the Erasmus+ programme and its 3 Key Actions. Participants will be introduced to the *Generativity* online learning modules on Project Cycle Management, the *Generativity* bibliography and tutorials. There will be an opportunity to put the content into practice via a hands-on group exercise on project bid development. Main target group are people working with social sector organizations, notably homeless support services, particularly staff involved in project development and implementation.

[More detailed information & inscription here](#) (please note that the event takes place in French)

Multiplier event in Turin, 24th May 2018

The Italian partner Diciannove will host a multiplier event in Turin to disseminate the *Generativity* platform, learning modules & tutorials to a wider local public. Main target group are social sector organizations supporting most vulnerable groups such as persons in a situation of homelessness, in poverty, migrants, and refugees as well as organizations providing adult and youth training. The event will conclude with a project design laboratory during which participants will be able to apply learned content in practical exercises.

[More detailed information here](#) (please note that the event takes place in Italian)



workshop gratuito

iscrizione obbligatoria:
ideas@19.coop

per i partecipanti cartolina con Qrcode, per scaricare gratuitamente 6 moduli formativi e tutoriali

24 maggio 2018
ore 14.00 → 19.00

GENERATIVITY:
generatività nella progettazione



Experiences from the multiplier events in France and Greece

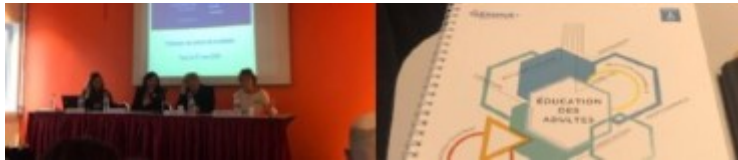
In some partner countries, multiplier events have already taken place, bringing the *Generativity* outputs to a wider public at local and national levels. The following part gives some insights into the national multiplier events which have taken place in France and Greece.

Multiplier event in Paris, March 2018: Raising interest in European projects in the French social sector

The French multiplier event gathered over 30 people from all over the country. The audience included social workers, project officers and directors of various NGOs who mainly work with people in a situation of homelessness and in poverty. Thematic focus was the *Generativity* platform and the PCM online learning modules. 2 representatives from the French Erasmus+ national agency were present and provided valuable input regarding the Erasmus+ programme and how actors from the social sector could take advantage of it. Attendees appreciated the very useful tips provided by the National Agency. Participants could get some hands-on project development experience during different workshops which were, for instance, dedicated to the creation of project ideas or structuring of project ideas according to Project Cycle Management principles. Participants were very satisfied with the content of the training and some have expressed a serious interest in putting forward European projects in the future.

[Cliquez ici pour accéder davantage d'information sur l'évènement \(en français\)](#)





Multiplier event in Volos, Greece, December 2017: Inciting participants to develop project bids

Greek partner University of Thessaly organized the multiplier event at the 'School of Lifelong Learning' situated on the University campus. Specific attention was given to the practical application of the online learning modules, mainly to grow participants' interest in developing themselves future project bids. Participants were split up into subgroups who had the opportunity to apply the *Generativity* modules' content during a group session around a predefined project idea. This approach facilitated the sharing of experiences, in particular regarding challenges in designing a bid, by which activities to reach specific objectives, potential difficulties to face during project implementation etc.



Resources: Calls for projects at European level

Continuous learning & learning exchange: Forthcoming [Erasmus+ calls for 2018](#)

There have been some **changes** under the Erasmus+ calls for 2018: There are now opportunities for higher education students to carry out traineeships aimed at gaining digital skills and the ErasmusPro initiative aims at boosting long term mobility for VET learners. A new 'Schools Exchange Partnerships' format has been included under the Strategic Partnerships stream to help schools better finding their way into cooperation projects. The action 'Sector Skills Alliances' has been reintroduced to this Programme Guide. Sector Skills Alliances aim at tackling skills gaps with regard to one or more occupational profiles in a specific sector. They do so by identifying existing or emerging

sector-specific labour market needs and by enhancing the responsiveness of initial and continuing vocational education and training systems to the new labour market needs.

[Key Action 1: Learning mobility of individuals in the field of education, training and youth](#)

Allows individuals to travel to and attend seminars, trainings and the like abroad (travel costs covered), deadline 4 October

[Key Action 2: Cooperation for Innovation and Exchange of Good Practices:](#)

Strategic partnerships in the field of youth, deadline 4 October

[Key Action 3: Support for policy reform](#)

Structured Dialogue: Meetings between young people and decision-makers in the field of youth, deadline 4 October

[Rights, Equality and Citizenship Programme \(REC\): Call for proposals to prevent and combat gender-based violence and violence against children, deadline 13 November 2018](#)

The REC programme funds projects which aim at defending the rights and freedoms that people are entitled to under EU law, often with regard to specific vulnerable groups such as women and children victims of domestic violence, Roma, or migrants.

The focus of this forthcoming call is on primary prevention, in particular changing social norms and behaviour, in order to end tolerance of all forms of gender-based violence. Proposals can aim for improving protection and support for victims and witnesses of domestic violence, including through tackling under-reporting, promoting multi-disciplinary cooperation, and capacity building for relevant professionals. Activities may include mutual learning, exchange of good practices, cooperation design and implementation of protocols, development of working methods which may be transferable to other regions or countries, capacity building and training for professionals, awareness-raising and education activities.

[Keep in touch & check out the Generativity platform:](#)

generativity.eu





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